

# SRI MAHAYOGI LAKSHMAMMA GOVERNMENT DEGREE COLLEGE

(Affiliated to Rayalaseema University, Kurnool.)

Near Hanumapuram, Adoni Road, YEMMIGANUR-518 360

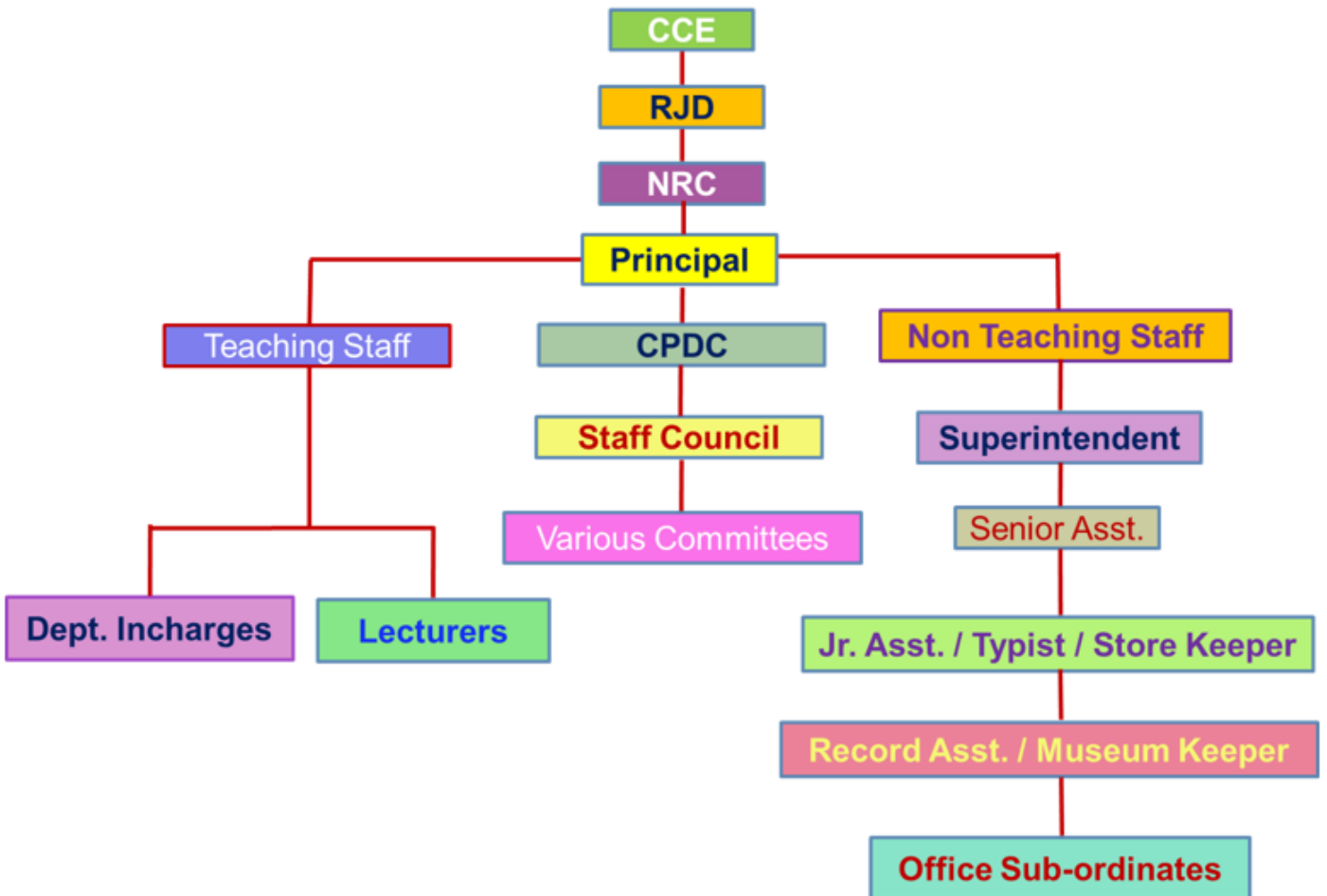
**Kurnool District, Andhra Pradesh.**

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## 6.2.1: INSTITUTIONAL PERSPECTIVE PLAN

### ORGANOGRAM OF INSTITUTION



Sri Mahayogi Lakshamma Government Degree College, Yemmiganur is a premier institute of Adoni revenue division. It was established in 1982 by the Government of Andhra Pradesh and started functioning in the Government Junior College Campus with B.A and B.Com (General) UG Programmes through the initiative of the Association of local elite under the guidance of dynamic leadership of **Sree Machani Ramanna** by collecting Corpus fund. The Govt. Degree College has come into existence to cater the educational needs and higher learning of the rural strata of Yemmiganur. It was shifted to its own building by the Philanthropic contribution of **Sri Raichooti Ramaiah**, the then MLA, Adoni, (recipient of Priyadarshini Award, an ardent devotee of *Avadhoota*, her holiness *Bhagavan Sri Mahayogi Lakshamma*, who donated 10 .0 Acres land for the construction of the building. It was named after his beloved deity of worship i.e. Sri Mahayogi Lakshamma and it started functioning in its own building from 11th June 1989 with the addition of B.Sc Mathematics, Physics, Chemistry and B.Sc Botany, Zoology and Chemistry programmes. Sri Mahayogi Lakshamma Government Degree College is located near Hanumapuram village, 3Km. away from Yemmiganur town on the way to Adoni. It is situated in an environment of Green Lustier and free from the hustle and bustle of the town. Yemmiganur is very popular town for its weavers and handlooms and it is known as Chenethapuri.

The College had a humble beginning with two UG Programmes i.e. BA History, Economics and Political Science and B.Com General in the year 1982 and gained momentum in 1989 with the introduction of Science Programmes i.e. B.Sc. BZC and B.Sc. MPC and restructured Courses B.Com. Computer Applications and Mathematics, Physics and Computer Science in the year 2011-12 followed by two PG Programmes, MA (Telugu) and MA (Economics) in the year 2015-16. The institution got 2F & 12B status of UGC on 23-09-1992 and 12-10-1992 respectively. It has been affiliated to SK University, Anantapur up to the year 2010-11 and to Rayalaseema University, Kurnool from the year 2011-12 and onwards. It has completed 25 years by the year 2007.

Dr. BR Ambedkar Open University study centre was started in the year 2012-13 that offers UG programmes with B.A, B.Com and B.Sc as main domains. The Jawahar Knowledge centre (JKC), the Campus Placement Mission along with its English Language Lab (ELL) was started in the year 2013-14 to train the students in Communication skills, life skills, take away skills and to unleash the potentials of the students.

**The College was accredited with NAAC "B" Grade in its Cycle-I of Assessment and Accreditation in the year 2014.** The Ministry of Education, Government of India under Rashtriya Uchchatar Shiksha Abhiyan (RUSA) has sanctioned an amount of Rupees 2.0 Crores for the infrastructure development. Under this scheme a new Administrative Block and compound wall were constructed. A.P. State Skill Development Corporation started Skill development training programme, Virtual Class room in the year 2017-18 and three Digital Class rooms in the year 2018-19 under RUSA grants were started to create a virtual learning environment on campus.

### **VISION**

To empower rural communities by providing quality higher education and to equip first-generation literates with knowledge and skills that cultivate social and scientific temper in the minds of the students.

### **MISSION**

1. To provide quality higher education to rural, marginalized sections of the students
2. To provide need based education
3. To provide equal opportunity and inclusiveness to student community.
4. To provide training to inculcate Discipline, Honesty, Scientific and Communicative Skills.
5. To create awareness on Human Rights
6. To participate in nation building by organizing activities related to constitutional obligations, human rights, community development.
7. To develop wholesome personality of the students and to make them responsible citizens.

## OUR COLLEGE MOTTO

**"SRADDHAVAN LABHATHE GNANAM"**

Which was taken from Bhagavad-Gita Chapter 4: Transcendental Knowledge: TEXT 39. It means "A faithful man who is absorbed in transcendental knowledge and who subdues his senses quickly attains the supreme spiritual peace: Describing the necessary quality of a learner to attain knowledge".

The Commissioner, Commissionerate of the Collegiate Education (CCE-AP) is the top-level administrative authority for the college, frames policies, instructs administration procedures, conducts appointments, communicates service rules and procedures through Regional Joint Director and also directly. The Regional Joint Director coordinates with the Commissioner through Nodal Resource Centres College Principals and the principals of the colleges of a region. The principal of the college with the support of various committees constituted through staff resolution, following the guidelines and instructions received from CCE, RJD (Regional) and affiliated university manage the academic and administrative matters of the college. The Principal is the Drawing and Disbursing Officer (DDO) for all the financial matters. The staff through resolution selects a senior faculty member as a Vice-Principal for the support of the Principal. College Planning and Development Council (CPDC) functions to prepare a comprehensive development plan of the college.

**Internal Quality Assurance Cell (IQAC)** contributes significantly to enhance and sustain the quality in all round aspects of the institution. It ensures the implementation of strategies through developing timely procedures and perspective plan for ensuring effective and progressive performance of academic

and administrative activities. IQAC collects and analyses feedback from stake holders and suggests remedial measures. It prepares the college for Assessment and Accreditation by external agencies.

Each department is headed by a senior faculty member as in charge, who guide and monitor the academic activities. The office Superintendent and other administrative staff work under the instructions of the principal in dealing with the administrative activities.

### **Service Rules and Regulations:**

The service rules, procedures of recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and protocols prescribed by the UGC, University, State Government and CCE-Andhra Pradesh.

**Grievance Redressal Mechanism:** The Student grievances at college level are conveyed redressed by are conveyed through Class Representatives or complaint box and redressed by the intervention of the Grievance Committee in an appropriate manner. The staff and students grievances are redressed through CCE-AP app e-CGRAM and it is displayed in the institutional website.

## Core Values

Sri Mahayogi Lakshamma Government Degree College, Yemmiganur is guided by Core Values of

1. Need based Education
2. Inclusiveness
3. Integrity
4. Transparency
6. Critical thinking
7. Team Work
8. Social Responsibility

## SWOC ANALYSIS

### Strengths

- The only Government Degree College in and around Yemmiganur Mandal.
- Sufficient infrastructure
- Spacious and well ventilated classrooms
- English language Lab and well-equipped science labs
- Well stacked library with a good number of books with INFLIBNET facility.
- 3-Digital Class rooms and one Virtual Class room
- English language Labs and well-equipped science labs
- Availability of Computers with internet facility to all the departments.
- Separate computer labs for Science and Commerce with UPS facility.
- Jawahar Knowledge Centre (JKC) and APSSDC skill hub.
- Qualified and experienced faculty

- NSS wing with service moto volunteers.
- Spacious play area (16603 Square meters)
- Botanical garden, NSS Teak Garden, Ramanujan garden, Chemistry garden and lush greenery
- R O Water Facility
- Biometric Attendance to Staff and Students
- Scholarships and Endowment prizes
- Teaching and non-teaching faculty unity for needy assistance through staff club.
- Environmentally conscious campus

### **Weaknesses**

- Parents with limited literacy and are less enthusiastic for sending girl students
- Students are first generation literates
- Less number of Major research projects
- Limited average alumni corpus as per requirements
- Less number of sanctioned teaching posts

### **Opportunities**

- Proximity to affiliating University
- Adoption of more student centric programmes
- Functional MOUs with other colleges and Research centres
- Lot of vacant space and ground
- Conducting seminars, workshops and conferences
- Providing Internships and Community Service Projects
- Enthusiastic students for participating in sports and Games

### **Challenges**

- Infrastructure development
- Language barrier as the students are of rural background

- Career and employment programmes
- Weak communicative skills
- Many students are first generation literates
- Students from economically marginalized families.
- Students hailing from rural areas
- Regional and private sector competition in student enrolment.

## Strategic Plan and Deployment Document (SPDD)

The institution sets certain strategic goals keeping in view the recommendations of previous NAAC Peer Team and its needs. The purpose of strategic plan and its deployment is for overall gradual development of the college. Academic and administrative activities are planned in accordance with the perspective plan. The priorities and directions in strategic plan are made appropriate with the implementation in every academic year. The following are strategic goals with short term, mid-term and long term achievements.

### Strategic Goals

1. Enhancement of Infrastructure
2. Adoption of Pedagogical Methodology
3. Strengthening of Computers and internet facility
4. Enhancement of Admissions
5. Introduction of Career Oriented and need based Courses
6. Increasing of connectivity facility
7. Implementation of Choice Based Credit system(CBCS)
8. Encouragement to the faculty to undergo research work
9. Engagement in Community Services and Extension Activities
10. Opportunity for career exploration and Training.

<b>Strategic Goal</b>	<b>Activity</b>	<b>Achievements</b>
<b>Enhancement of Physical Infrastructure</b> a) Auditorium b) Girls Waiting Room c) Hostels d) Gymnasium e) Toilets f) Cycle Stand 9) Track for Sports h) Conference Hall i) Administrative Building j) Computer Labs along with Computers.	Detailed Project Report submitted to RUSA under Component-7 for the worth of Rs: 2.0 Crores on 06-09-2018.	1. Administrative Building 2. Staff Toilets 3. Compound Wall 4. ICT equipment for 3 Digital Class rooms and 1-Virtual Class room 5. Solar Panels 6. Batteries
<b>Adoption of Pedagogical Methodology</b>	Switching over to new methods in Pedagogy	In addition to Conventional teacher centred method to student participative, peer teaching and blended mode of teaching are practiced.
<b>Strengthening of Computers and internet facility</b>	APSSDC issued 30 LAPTOPs and purchased	There are <b>100</b> Computers at the utility of the students with Router of facility with <b>60</b> Mbps internet connectivity
<b>Enhancement of Admissions</b>	Campaigning and follow up with Intermediate students by the Faculty members under the guidance of Admission committee.	The trend Percentage is gradually increased
<b>Introduction of Career Oriented and need based Courses</b>	Conducting of need based certificate courses	Need based certificate courses are conducted.
<b>Increasing of connectivity facility</b>	Through grievance and redressal committee with the intervention of the Principal, submitted the request to APSRTC authorities.	2 RTC Buses are arranged to the college point.
<b>Implementation of Choice Based Credit system(CBCS)</b>		From the Academic year 2015-16 the CBCS is implemented.

<b>Encouragement to the faculty to undergo research work</b>		At present 5-faculty members are perusing Ph.D.
<b>Engagement in Community Services and Extension Activities</b>	NSS Activities and Community service projects	Under the umbrella of NSS the Community services and extension activities are conducted in every academic year. As a part of NEP-2020, APSCHE issued the guidelines for conducting Community service Projects from the year 2020-21. 150 students in 2020-21 and 166 in the year 2021-22.
<b>Opportunity for career exploration and Training.</b>	Conducting Short internships and Long term internships	Training on employability skills and Career exploration through conducting Short-term internships and Long term internships. 150 of Short Internship and 138 of Long internship have completed.

## IMPLEMENTATION AT INSTITUTION LEVEL

The Strategic development plan is placed before the CPDC/Staff Council for approval followed by its implementation. The progress of strategy shall be evaluated from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document. The Principal along with the members of the Committees will be the custodian for strategic plan and its deployment.

Governance & Administration	Chairman & Members of CPDC/Staff Council, Administration Office
Branding /Expansion	CPDC members, CPDC/Local Management Committee
Students Admissions	Principal, In-Charges, Admissions team
Statutory Compliance	Principal, In-Charges, all faculty and Coordinators
Infrastructure (physical)	Principal and Team
Infrastructure (Academics)	Principal, In Charges
Teaching- Learning	Principal, In Charges and Staff
Research& Development	Research Committee
Students Development	In-Charges, Faculty
Departmental Activities	In-Charges and Faculty members
Trainings &Placements	JKC Coordinator and Placement Officer
Quality Assurance	IQAC Coordinator and Team

# Supervision of Strategic Plan

The Strategic development plan implementation of strategic plan will be monitored from time to time by the respective committees through periodic review. The in-charges of the departments will prepare the detailed progress report and present it in the staff council meetings. The benchmarking of quality standards and its monitoring, evaluation of attainment will be carried out by the IQAC independently and it reports the findings to the staff council directly. After the analysis of outcomes and IQAC report, the staff council will recommend the corrective actions, need of refinement of processes and deployment of resources.

## CONCLUSION

The Strategic Plan and Deployment Document (SPDD) serve as a crucial roadmap for achieving institutional goals. While creating a strategic plan is a vital step, success is contingent on effective implementation, guided by the collective insights gained through participative brainstorming with stakeholders. True success and long-term sustainability stem from collaborative teamwork and a positive spirit in executing strategies. Strategic planning is not a static endeavor; rather, it is a dynamic process that must adapt to the evolving environment. Given the inherent challenge of detailing every process for desired outcomes, continuous evolution is imperative to incorporate lessons learned during implementation. The IQAC plays a pivotal role in ensuring implementation quality through periodic evaluations of outcomes.